

Discuss interference as an explanation for forgetting.

You may use this space to plan your answer.

[illegible]

(Total 8 marks)

Q2.

Briefly describe retrieval failure as an explanation of forgetting. Outline **one** limitation of this explanation.

(Total 4 marks)

Q3.

Kaleb is learning about models of memory. Last week the teacher taught the class about the multi-store model. This week she is teaching the working memory model. Kaleb is now finding it difficult to recall any of the information about the multi-store model of memory.

Using your knowledge of interference as an explanation for forgetting, explain Kaleb's difficulty.

(Total 3 marks)

Q4.

Briefly evaluate retrieval failure as an explanation for forgetting.

(Total 4 marks)

Q5.

Natasha had studied a lot for her A-level Drama performance, mostly practising lines from a play alone in her room. However, once on stage in front of her teacher and the examiners, Natasha struggled to remember her lines. Instead, she kept quoting lines from a different play she had once learnt for GCSE.

Discuss retrieval failure **and** interference as explanations for forgetting. Refer to Natasha's drama performance in your answer.

You may use this space to plan your answer.

[illegible]

(Total 16 marks)

Q6.

Outline retroactive interference as an explanation for forgetting.

(Total 3 marks)

Q7.

Briefly explain **one** strength of interference theory as an explanation for forgetting.

(Total 2 marks)

Q8.

An explanation for forgetting is interference.

Using an example, explain what is meant by retroactive interference.

(Total 3 marks)